

Aspley East State School



YEAR 5 BYOD Curriculum Overview – Term 3, 2019



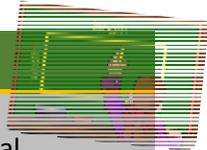
English

Students will learn about the characteristics of persuasive speeches. They will plan, construct and deliver a speech using persuasive language devices and performance elements such as voice modulation, fluency, clarity, stance, pace, gesture, facial expression and eye contact. Students will analyse the structure and linguistic features of poems, using and describing elements such as rhyming schemes, metaphor, simile, personification and alliteration.

- Reading - School-wide CAFÉ Reading Program strategies
- Writing – School-wide Seven Steps To Writing Success strategies
- Spelling – Words Their Way Program

Mathematics

Students will explore maps, directional language, intermediate compass points and alphanumeric codes. They will flip, slide and turn 2D shapes and explore line and rotational symmetry. In Measurement, students will investigate mass, capacity and the perimeter and area of regular and irregular shapes. They will read, represent and convert between 12- and 24-hour time and calculate durations and elapsed time. Mental maths skills and fundamental operations will be practised daily with a focus on long multiplication.



Health and Physical Education

In PE, students will focus on athletics and AFL. In Health, they will examine different sources of health information and how health messages influence our decisions. Students will explore smoking as a case study of how messages change over time.

Science

Students will explore and describe significant features of our solar system, including planets and stars. They will learn about the International Space Station and investigate how different people have contributed to our knowledge of the universe.



Humanities and Social Sciences

Students will learn about the key features of Australia's democratic government and the decision-making process affecting rules and regulations in our society. They will identify a problem, collect evidence, consider possible effects and propose actions to improve their local or school community. Students will present their research and action plans at EXPO in Week 10.

Technology

Using the Swift Playground app, students will develop useful skills and a basic knowledge of digital tools used in everyday coding. They will continue learning about respectful interaction in an online environment.

The Arts

Students will create and respond to drama by exploring meaning, interpretation, form and audience. They will examine dramatic elements such as voice, movement, situation, time and tension. In weekly specialist lessons, students will explore fundamental features of music.



Class Activities

- Indigenous Incurion – Tues 16th July
- Year 5 Parent Camp Meeting – Wed 17th July 3:15pm
- Years 4 to 6 Enrichment Program – Fri 2nd August, Fri 9th August, Fri 16th August, Fri 23rd August
- Senior Sports Days – Tues 6th August, Wed 7th August
- EKKA Public Holiday – Wed 14th August
- Book Week Free Dress Day – Wed 21st August
- Fathers' Day Stall – Wed 28th to Fri 30th August
- Year 5 Camp – Mon 2nd September to Wed 4th September
- Star Student Assembly – Mon 16th September
- Student Expo – Tues 17th September
- Holidays – Sat 21st September to Sunday 6th October

Home Learning

Students will maintain a Home Learning Journal to record their progress towards their personal goals. It is recommended they read for 15 minutes at least 4 times weekly, learn spelling words and practise multiplication tables and related division facts. Details of the 4/5 BYOD Home Learning Program can be found inside students' Home Learning Journals.