

Aspley East State School

Year 2F Curriculum Overview - Term 3, 2025



English

Students will engage with a variety of texts that inspire them to express opinions and understand how topics can be presented persuasively. Through these texts, they will explore how information is tailored to suit different purposes and audiences, learning how persuasive language can effectively convey opinions.

In both shared and independent activities, students will practise speaking and listening skills, using appropriate vocabulary to suit the topic. They will engage in discussions and debates, refining their ability to present and respond to ideas. Students will then deliver a persuasive speech, clearly presenting their opinions with supporting reasons, while using effective interaction skills to engage their audience.



Mathematics

Students will learn about fractions by identifying part-whole relationships in everyday situations, such as dividing collections, shapes, and objects into equal parts like halves, quarters, and eighths. They will also practise using number sentences to solve addition problems and represent multiplication through equal groups and arrays. Students will engage in mathematical modelling to solve practical problems, representing real-world situations with physical and virtual materials, diagrams, and various calculation strategies.

In measurement and shape, students will use uniform units to measure, compare, and discuss the attributes of objects, focusing on length, capacity, and mass. They will also classify shapes and describe their features using formal spatial terms.

Science

Students will explore different materials and explain why certain materials are chosen based on their properties and purpose. They will also understand that science is about asking questions and describing changes to familiar objects and materials.

Humanities and Social Sciences

Students will identify how and why the lives of people have changed over time while others have remained the same. They will compare objects from the past and present. Students will communicate findings in a range of texts using language to describe the passing of time.



The Arts

Students will explore and improvise dance sequences, focusing on the key elements of dance such as space, time, dynamics, and relationships. They will also develop their technical skills by practising fundamental movement techniques to improve their dance performance.

Health and Physical Education

Students will practise basic movement skills, including striking a ball and using skipping ropes, and take part in activities to prepare for Junior Sports Day. In Health, students will explore safe and unsafe situations, examine safety clues, and identify the emotions they feel in response to these situations. They will also learn about sun safety and how to promote their health, safety and wellbeing.



Calendar and Events



P&C Disco - 25/7
Lone Pine Excursion - 6/8
EKKA Show Holiday - 13/8
Science Week Activities - 14/8
Book Week Dress Up Day - 18/8
School Photos - 19/8 - 21/8
Father's Day Stall - 3/9
Student Free Day - 5/9
Parent Teacher Interviews - 8/9
Junior Sports Day - 16/9
Spring Holidays - 20/9
Term 4 begins Tuesday, 7/10

Digital Technologies

Students will explore how digital and information systems are used in everyday life for different purposes. They will collect, sort, and present familiar data using digital systems, learning how to creatively display the data to communicate meaning.

Home Learning

Students are encouraged to:

- read for 10 - 15 minutes daily
- engage in online subscriptions such as IXL, Sunshine Online and Reading Eggs

