# **Aspley East State School**

# Year 6 Curriculum Overview - Term 3, 2025



Students will explore a variety of texts that help them develop opinions, focusing on how text structures and language choices engage and influence an audience. They will examine persuasive techniques, including emotional language, and develop the ability to identify bias and distinguish between objective and subjective language.

Building on these skills, students will create persuasive responses, both spoken and written, to address real-life issues or dilemmas. They will focus on developing strong speaking and listening skills learning how to express and justify their opinions clearly and confidently in speech. Students will practise adjusting their tone, volume, and level of formality to ensure their speech is suitable for the audience and context.

#### **Humanities and Social Sciences**

Students will explore important events, developments, and individuals in history, understanding their significance and impact. They will examine the causes and effects of changes on society, looking at how these shifts have shaped Australia.

## Science

Students will explore and construct electrical circuits. They will use flow charts to demonstrate and explain transference of energy from different sources. Students will explain how this knowledge can solve future problems.

#### LOTE

Students will explore the concept of school life in Chinese-speaking communities and Australia. They will interact with others to discuss their own school life and plan a tour of their school for their Chinesespeaking peers.

#### **Mathematics**

Students will solve practical problems involving fractions and decimals, using all four operations (addition, subtraction, multiplication, and division). They will apply mathematical models to real-world situations, choosing the right strategies and explaining their reasoning. Students will explore shapes, comparing crosssections of familiar objects, and apply their understanding of area to discover the formula for the area of a rectangle. They will also convert between metric units like metres and centimetres, and begin using logical reasoning to explore lines and angles.

### The Arts

Students will engage in observing, reacting, and participating in dance. They will explore various cultural dances and their significance in celebrations. Additionally, students will acquire the necessary skills for dance performance.

## **Digital Technologies**

Students will investigate the hardware used in the classroom and create a flowchart to demonstrate how digital systems connect and communicate. They will also explore digital games, using Scratch to design their own games aimed at solving a specific problem.

### Calendar and Events

P&C Disco - 25/7 Interschool Sport - 25/7, 8/8, 15/8, 22/8, 29/8 & 12/9 Ling Jhou School Visit - 11/8 - 12/8 EKKA Show Holiday - 13/8 Science Week Activities - 14/8 Book Week Dress Up Day - 18/8 School Photos - 19/8 - 21/8 Father's Day Stall - 3/9 Student Free Day - 5/9

Parent Teacher Interviews - 8/9



# **Health and Physical Education**

In Health lessons, students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body. In Physical Education lessons, students will engage in lessons focusing on the development of football skills (all codes).

## Home Learning

Students are encouraged to:

- read at home for at least 15-20 minutes daily
- consolidate their understanding and recall of multiplication tables.
- engage with educational apps such as IXL, Reading Eggs, Writing Legends and Sora.
- help with the household chores!

