# **Aspley East State School**

# Prep Curriculum Overview - Term 1, 2025

# **English**

Students will engage with a variety of texts for enjoyment, participating in shared reading, viewing and storytelling activities that reflect their personal experiences. They will connect with characters, settings and events, relating these to their own lives. In addition, students will collaborate with peers to retell brief spoken texts and express their preferences for different characters and stories. They will develop foundational skills in letter recognition and sounds through the PLD program, while also building their understanding of concepts of print and early reading behaviours.

### **Mathematics**

This term students will explore numbers, patterns and spatial concepts through hands-on and digital activities. They will make connections between number names, numerals and quantities and identify repetition in patterns to create their own sequences. Through investigative learning they will explore similarities, differences and change in patterns, position and location. Students will also use familiar language to ask and answer questions explaining their thinking. Additionally they will collect, sort and compare data using physical and virtual materials

#### Science

Students will explore the five senses and understanding that living things have basic needs, including food, water, sunlight, shelter and air.



Students will have the opportunity to develop a deeper understanding of the concept of family. They will learn to recognise and identify members of their own families as well as understand how family structures can vary from one another.

#### The Arts

Students will experiment with different materials, techniques and processes to make artworks.

# Health and Physical Education

In Physical Education, students will engage in the Perceptual Motor Program (low level: balance/locomotor). They will develop skills in cross-country running. In Health, students will explore information about what makes them unique, identifying their strengths and achievements. Students will identify safe settings where they can move and play safely and identify actions that keep them safe in different settings.

#### Calendar and Events

- Parent Information Night Mon 10/2 6:00 – 6:30pm
- P&C Movie Night Sat 8/3
- NRL Gala Day Tues 11/3
- Harmony Day Fri 21/3
- Lone Pine Excursion Wed 26/3
- Parent Teacher Interviews Mon 31/3
- Cross Country Tues 1/4
- Easter Bonnet Parade Fri 4/4

### Social and Emotional Learning

Students will engage in lessons to develop skills and understanding for:

- Making Friends
- Aspley East Learner
- Aspley East SS High Five
- PBL (Positive Behaviour for Learning)

## Home Learning

Students are encouraged to:

- Practise their sounds and blends
- Engage with the following online subscriptions: Reading Eggs and MathSeeds and Sunshine Online









