

Aspley East State School

Year 3 Curriculum Overview - Term 1, 2025



English

Students will explore how language techniques and story structures help authors share their ideas. They will discuss how writers use creative tools to enhance meaning. They will engage in shared and independent activities to respond to texts and create their own imaginative pieces. When discussing books, students will use clear communication skills to express their thoughts. They will also learn to use more formal language and subject-specific vocabulary when presenting to an audience.



Mathematics

Students will explore place value by breaking apart and regrouping numbers using hands-on and digital tools. They will practise addition, subtraction and multiplication through games and activities. Students will use maps to identify key features of familiar places and create their own. They will also collect and organise data in a real-world investigation, deciding how to display and share their findings.

Science

Students will learn about Biological sciences. They will develop an understanding of living, non-living and once-living things. By the end of the unit, students will be able to identify and compare/contrast observable features of animals and plants.



Humanities and Social Sciences

During this semester unit, students will learn about celebrations and commemorations. They will also focus on the importance of place by exploring significant places in Australia and other parts of Australasia.



The Arts

This term, students will engage in lessons about the Visual Arts. They will focus on responding to a variety of artworks and make comparisons between them. They will also create their own artworks by demonstrating artistic techniques, particularly using line, shape, form, colour and texture.

Design Technologies

During this semester unit, students will focus on learning about food and fibre production in traditional and modern societies. They will explore how technologies have changed over time to improve food and fibre production.



Calendar and Events

- Parent Information Night – Mon 10/2 6:30 - 7:00pm
- Swimming program – Week 5 (beginning 24/2) to Week 9 (28/3)
- P&C Movie Night – Sat 8/3
- NAPLAN window – Wed 12/3 – Fri 21/3 – Class timetable TBC
- Harmony Day – Fri 21/3
- Parent Teacher Interviews – Mon 31/3
- Cross Country – Tues 1/4
- Easter Bonnet Parade – Fri 4/4



Health and Physical Education

In Physical Education, students will participate in skill development for cross-country and swimming. Additionally, they will learn about water safety. In Health, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities.

Home Learning

Students are encouraged to:

- read for 10 -15 minutes daily
- consolidate recall of multiplication facts
- engage with the following online subscriptions: Reading Eggs and IXL

