

Aspley East State School

Year 5 Curriculum Overview - Term 1, 2025



English

This term, students will explore how authors create engaging stories by developing characters, settings and events that capture the reader's imagination. They will learn how descriptive language, such as similes, metaphors and personification, enhances storytelling. Additionally, students will present their ideas about texts through a podcast, demonstrating clear speaking skills and using key literary terms.



Mathematics

Students will work with decimal fractions, converting between representations to deepen their understanding. They will use diagrams and arrays to strengthen multiplication skills. Students will navigate grid systems, pinpoint locations and investigate how shapes change through transformations using physical materials and digital tools. In statistics, they will collect, interpret and compare different types of data to identify patterns and support decision-making.

Science

Students will explore and describe significant features of our solar system, including planets and stars. They will learn about the International Space Station and investigate how different people have contributed to our knowledge of the universe over time. Students will investigate a space topic of their choosing and present their findings.



Humanities and Social Sciences

Students will investigate the development of secondary colonies, such as Van Diemen's Land and Moreton Bay, in Australia in the 1800s. They will pose questions and research significant people, events, places and issues. Students will record information in formats such as graphic organisers, graphs, tables, maps and timelines.



The Arts

Students will study the styles and techniques of Australian artists, Sally Morgan, Ken Done, Sidney Nolan and Alick Tipoto. They will plan, create and share artworks based on the artistic conventions and contexts they have studied. In weekly specialist music lessons, students will explore fundamental features of music.

Digital Technologies

Students will learn about digital citizenship and precautions to keep themselves and others safe while exploring the internet. They will practise respectful interaction in an online environment.



Calendar and Events

- Parent Information Night – Mon 10/2 7:00-7:30pm
- Swimming program – Week 5 (beginning 24/2) to Week 9 (28/3)
- P&C Movie Night – Sat 8/3
- NAPLAN window – Wed 12/3 – Fri 21/3 – Class timetable TBC
- Harmony Day – Fri 21/3
- BUEEC Excursion – 5A 14/3, 5E 17/3, 5C 18/3, 5D 19/3 & 5B 20/3
- Parent Teacher Interviews – Mon 31/3
- Cross Country – Tues 1/4
- Easter Bonnet Parade – Fri 4/4



Health and Physical Education

In Physical Education, students will participate in skill development for cross-country and swimming. Additionally, they will learn about water safety. In Health, students will recognise that emotions and behaviours influence how people interact. They will identify practices that keep themselves and others safe and well.



LOTE

Students will use language to communicate ideas relating to names and personal identity in a culturally appropriate manner.



Home Learning

Students are encouraged to:

- Read at home for at least 15 minutes daily.
- Consolidate their understanding and recall of multiplication tables.
- Engage with educational apps such as IXL, Reading Eggs, Cars and Stars and Sora.