Aspley East State School

Year 6 Curriculum Overview - Term 1, 2025



Students read and analyse past and contemporary literary texts, exploring how authors use narrative structure, characterisation, and figurative language to enhance meaning. They consider how historical, social, and cultural contexts shape stories and influence readers' perspectives.

Through discussions, students share opinions and evaluate texts using appropriate language and voice. They engage in shared and independent writing, responding to texts and using them as models to create their own work.

Mathematics

Students will work with rational numbers and integers in real-world contexts, including plotting points on a Cartesian plane. They will develop fluency in solving arithmetic problems using all four operations. Students will explore transformations to create tessellating patterns and conduct a statistical investigation to analyse data, determine mode and range, and interpret distributions.

Science

In this unit students will explore the environmental conditions that affect the growth and survival of living things. They will plan and conduct fair tests and analyse the results of these tests.

Humanities and Social Sciences

Students will explore the geography of Asia, comparing countries' populations, economies and cultures, including Indigenous perspectives. They will examine Australia's global connections and use maps to organise and interpret data. Findings will be presented using maps, sources and key geographical terms.

The Arts

Students will investigate different Aboriginal and Torres Strait Islander artworks from around Australia. They will explore influences such as resources, climate and traditions that reflect in their art.

Design Technologies

During this semester unit, students will design a disaster-proof home, considering how to keep people safe during natural disasters. They will evaluate their design's effectiveness and explore factors that impact future designs, including sustainability, cost, services and the environment.

Calendar and Events

- Student Leadership Badge Ceremony- Fri 7/2
- Parent Information Night Mon 10/2 7:00-7:30pm
- Swimming program Week 5 (beginning 24/2) to Week 9 (28/3)
- ASHS Arts Excellence Day Tues 4/3
- P&C Movie Night Sat 8/3
- Harmony Day Fri 21/3
- Parent Teacher Interviews Mon 31/3
- Cross Country Tues 1/4
- Easter Bonnet Parade Fri 4/4





Health and Physical Education

In Physical Education, students will participate in skill development for cross-country and swimming. Additionally, they will learn about water safety. In Health, students will explain the influence of people and places on identities. They will explore how important people in their lives and the media can influence health behaviour.

LOTE

Students use language to communicate ideas relating to interests, activities and personality traits.



Home Learning

Students are encouraged to:

- read at home for at least 15-20 minutes daily
- · consolidate their understanding and recall of multiplication tables.
- engage with educational apps such as IXL, Reading Eggs and Sora.
- · help with the household chores!

