Aspley East State School Year 2 Curriculum Overview - Term 2, 2025

English

Students will engage with a variety of non-fiction texts and information texts that include illustrations and diagrams to extend meaning. They will explore how texts are organised differently and how authors use language features related to purpose. Students will use these texts to create an animal report.

Mathematics

Students will explore how math can help solve realworld problems and describe their thinking using familiar math language. They will use materials to represent, break down, and combine numbers, understanding the relationship between addition and subtraction. Students will learn to use number sentences for addition and represent multiplication through equal groups and arrays. They will use mathematical modelling to solve practical additive and multiplicative problems, including money transactions. Students will also practise measuring time on an analogue clock (hour, half hour, and quarter hour) and use the calendar to determine the number of days between events.

Science

During this term, students will observe, record and show an understanding of the growth patterns and changes of an animal and a plant. They will study the life cycle of animals focusing on habitats, diet, reproduction and organism classification.



Humanities and Social Sciences

Students will explore people and their connections to places and how distance impacts these connections. They will identify geographic divisions (hemispheres, continents and oceans).

The Arts

Students will use media technologies to capture and edit images, sounds and text for a purpose.



Health and Physical Education

In Physical Education, students will participate in sport rotations with a focus on hand-eye coordination (ball control and throwing). In Health, students will explore what shapes their own, their family and classroom's identity. They will examine strengths and achievements in individual and groups and ways to include others to make them feel they belong.

Calendar and Events

- Make and Meld Incursion 29/4
- Labour Day Monday 5/5
- Mother's Day Stall 8/5 & 9/5
- National Simultaneous Story Time 21/5
- P&C Movie Night 24/5
- Under 8's Day 29/5
- Chappy's Colour Run 30/5
- Gruffalo Excursion 17/6
- Last day of term 27/6
- Report Cards emailed home Term 3, Monday 21/7

Design Technologies

During this semester unit, students will choose appropriate materials to generate design ideas to create a (push/pull) toy. They will then evaluate their designed toy based on personal preference.

Home Learning

Students are encouraged to:

- read for 10 15 minutes daily
- engage in online subscriptions such as IXL, Sunshine Online and Reading Eggs





