

Aspley East State School

Year 4 Curriculum Overview - Term 2, 2025



English

Students will engage with a variety of texts including informative texts about topics of interest. They will explore how characteristic features of texts and the specific organisation of language serve the purpose of these texts. Students will create an information report on an endangered animal.



Mathematics

Students will deepen their understanding of odd and even numbers, number facts, addition, subtraction, fractions, and decimals. They will use physical or virtual materials to explore how numbers work together, including the multiplicative relationship between place values. Students will apply strategies for multiplication and division, using their inverse relationship. They will choose efficient strategies to solve financial and practical problems and communicate their solutions, as well as solve problems involving time, including converting units of time.



Students will investigate how living things depend on each other and the environment to survive. They will explore interconnections between animals and environments, with a focus on endangered animals.



Humanities and Social Sciences

Students will research the 'Age of Discovery' explorers to understand and identify their motivations, notable achievements, challenges and the impacts of their discoveries. Students will show how the conditions for 'Age of Discovery' Explorers would be different to modern explorers.



The Arts

Students will plan and create artworks inspired by the line drawing techniques of Indigenous Australian and contemporary artists. They will use visual conventions, techniques and processes to communicate their ideas about their own artwork and the artwork of others.

Digital Technologies

Students will be using Microsoft Excel to explain how the same data sets can be represented in different ways. They will also collect and manipulate data.



Calendar and Events

- Labour Day - Monday 5/5
- Mother's Day Stall - 8/5 & 9/5
- Interschool Sport - Fridays 9/5, 16/5, 23/5, 6/6, 13/6 & 20/6
- National Simultaneous Story Time - 21/5
- Australia Zoo Excursion - 22/5
- P&C Movie Night - 24/5
- Chappy's Colour Run - 30/5
- Athletics Day - 25/6 & 26/6
- Education Research Expo - Week 10
- Last day of term - 27/6
- **Report Cards emailed home Term 3, Monday 21/7**



Health and Physical Education

In Physical Education, students will participate in skill development for Sports Day. In Health, they will participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. Students will investigate how heritage and culture contribute to identity.



Home Learning

Students are encouraged to:

- Read at home for at least 15 minutes daily.
- Consolidate their understanding and recall of multiplication tables.
- Engage with educational apps such as IXL, Writing Legends, Cars and Stars and Sora.

