

# Aspley East State School

## Year 6 Curriculum Overview - Term 2, 2025



### English

Students will engage with a variety of informative texts. They will explore content about a wide range of topics of interest or topics being studied in other curriculum areas. Students will identify text structures and features including headings and images and how these inform the reader and improve access to the information in texts. They will create a newspaper report that includes images and hyperlink to enhance audience engagement and understanding.



### Humanities and Social Sciences

Students will explore the key figures, events, and ideas that led to Australia's Federation and the development of its constitution. They will understand and demonstrate their knowledge of the roles and responsibilities of Australia's three levels of government.



### Science

Students will explain how natural events cause rapid change to the earth. They will create a disaster awareness guide for the community explaining how communities can minimise the impact of a natural disaster.



### LOTE

Students will explore the concept of character as reflected in personality traits and qualities of real people and imaginative characters in Chinese-speaking cultures and Australia. They compare cultural values for describing a character.

### Mathematics

Students will deepen their understanding of place value, fractions, decimals, and percentages. They will explore strategies for solving problems involving addition, subtraction, multiplication, and division, including using efficient methods for large numbers. Students will use mathematical modelling to solve practical problems, including financial and measurement tasks, and communicate their reasoning clearly. They will also solve problems involving time, convert between units of measurement, and apply estimation strategies to check the reasonableness of their solutions.



### The Arts

Students will collaboratively plan and produce an informative bulletin using media art techniques to portray helpful information and guidance for the community during a natural disaster.



### Design Technologies

Students will evaluate and reflect on the features of designed solutions that ensure safety of those who experience natural disasters in their communities. They will draw and label design ideas for an improved design solution.



### Calendar and Events

- Labour Day - Monday 5/5
- Mother's Day Stall - 8/5 & 9/5
- Interschool Sport - Fridays 9/5, 16/5, 23/5, 6/6, 13/6 & 20/6
- National Simultaneous Story Time - 21/5
- P&C Movie Night - 24/5
- Chappy's Colour Run - 30/5
- Athletics Day - 25/6 & 26/6
- Last day of term - 27/6
- **Report Cards emailed home Term 3, Monday 21/7**



### Health and Physical Education

In Physical Education, students will participate in skill development for Athletics Day.

In Health, students will investigate how physical activity creates opportunities for different groups to work together. Students will identify how physical activity contributes to individual and community wellbeing.

### Home Learning

Students are encouraged to:

- read at home for at least 15-20 minutes daily
- consolidate their understanding and recall of multiplication tables.
- engage with educational apps such as IXL, Reading Eggs, Writing Legends and Sora.
- help with the household chores!

