

Aspley East State School

Year 2 Curriculum Overview - Term 4, 2025

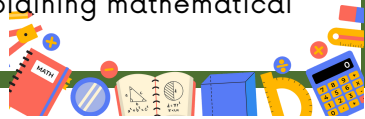
English

Students will engage with a range of texts that build on their understanding of narrative structure and language features. Texts include imaginative stories with unusual events, clear sequences and well-developed characters and settings. Students will read and view simple decodable texts, picture books and short chapter books to support their growth as independent readers. They will explore how ideas are shared through characters and events and identify language features used for different audiences and purposes. Students will take part in shared and independent writing to create imaginative texts using story structure, varied sentences and topic-specific vocabulary.



Mathematics

Students will continue to build fluency with addition, subtraction and multiplication facts. They will explore numbers by partitioning and combining them in flexible ways and use part-part-whole reasoning to solve problems. Students will compare and connect operations and use known facts to solve unfamiliar calculations. They will recognise and create patterns including those that increase or decrease by a constant amount and identify missing elements. Through hands-on and play-based activities, students will begin to explore ideas of equivalence, probability and variability while building confidence in making and explaining mathematical decisions.



Science

In this unit students will investigate Earth's resources. They describe how Earth's resources are used and the importance of conserving resources for the future of all living things.



Humanities and Social Sciences

Students will explore how technology in the home has changed over time, such as toys and household items. They will compare objects from the past and present, sequence key developments, and describe how these changes have impacted daily life.



The Arts

In Dance, students will explore action stories and use movement to create and perform dance sequences. They will practise fundamental movement skills and use the elements of dance—such as space, time, dynamics and relationships—to shape their performances. Students will also reflect on why people dance and how dance is used in different places and cultures.

Health and Physical Education

In Physical Education, students will build coordination and control through skipping and striking activities, while also developing teamwork and fair play. In Health, students will learn to think critically about advertising and explore how health messages can influence decisions. They will use this understanding to make positive choices for their own health and wellbeing.



Calendar and Events

World Teachers' Day - Fri 31/10
Life Education - 10/11 - 19/11
Remembrance Day - Tues 11/11
Market Day - Sat 15/11
Showcase Night - Thurs 27/11
Step Up Day - Mon 8/12
Year 2 & 3 Awards Ceremony - Tues 9/12
Party Day - Thurs 11/12
Reports emailed home - Fri 12/12
1st Day of 2026 - Tues 27/1

Digital Technologies

Students will continue to explore how digital and information systems are used in everyday life for different purposes. They will collect, sort, and present familiar data using digital systems, learning how to creatively display the data to communicate meaning.



Home Learning

Students are encouraged to:

- read for 10 - 15 minutes daily
- engage in online subscriptions such as IXL, Sunshine Online and Reading Eggs

