

Aspley East State School

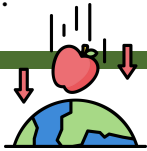
Year 4 Curriculum Overview - Term 3, 2025



English
Students will explore both subjective language, which expresses opinions and feelings, and objective language, which presents facts. Through shared and independent writing and speaking activities, students will practise delivering persuasive arguments. They will use their understanding of persuasive features to present clear, well-structured arguments to an audience, focusing on how they use their voice—such as tone, pitch, and pace—to strengthen their message and engage listeners.

Mathematics
Students will deepen their understanding of numbers, including fractions and decimals, by exploring how numbers work together. Students will use efficient strategies to solve real-world problems, particularly involving decimals, and learn how to communicate their solutions clearly. They will also recognise and recreate shapes and objects in their environment, using both physical and virtual materials. In addition, students will measure and estimate everyday objects using standard tools like tape measures and measuring jugs. They will reflect on the context and purpose of their work, considering the reasonableness of their measurements, calculations, and representations of mathematical ideas.

Science
Students will use games to investigate and demonstrate the direction of forces and the effect of contact and non-contact forces on objects. They will use their knowledge of forces to make predictions about games and complete games to collect data.



Humanities and Social Sciences
Students will explore how British colonisation influenced the identities and sense of belonging of Aboriginal and Torres Strait Islander peoples, both in the past and today. They will examine the impact of interactions between Australia's First Peoples and other groups, and connect these events with world history from the 1400s to the 1800s, focusing on the reasons for Australia's colonisation.

The Arts
In this unit, students will use dance elements and choreographic techniques to create and perform a dance for an audience.



Design Technologies
Students will investigate how forces and the properties of materials affect the behaviour of a product or system, make a pinball machine, and design a games environment in which it can be used.



Calendar and Events
P&C Disco - 25/7
Redcliffe Museum - 30/7 or 31/7 or 1/8
Interschool Sport - 25/7, 8/8, 15/8, 22/8, 29/8 & 12/9
EKKA Show Holiday - 13/8
Science Week Activities - 14/8
Book Week Dress Up Day - 18/8
School Photos - 19/8 - 21/8
Father's Day Stall - 3/9
Student Free Day - 5/9
Parent Teacher Interviews - 8/9



Health and Physical Education
In Physical Education, students will create a movement sequence and develop skills in cricket and football. In Health, students will learn how to evaluate different sources of health information for accuracy. They will explore health messages and how they influence decision-making. Students will practise making decisions in various health-related scenarios.



Home Learning
Students are encouraged to:

- Read at home for at least 15 minutes daily.
- Consolidate their understanding and recall of multiplication tables.
- Consolidate their spelling skills.
- Engage with educational apps such as IXL, Writing Legends, Cars and Stars and Sora.

