

Aspley East State School

Year 3F Curriculum Overview - Term 3, 2025



English

Students will read and explore a range of texts to develop their ability to express opinions. Using these texts as a stimulus, they will plan and deliver a speech to share their personal preference about a favourite activity. They will use both emotional and factual reasoning to support their opinion and tailor their message to a specific audience. Students will organise their ideas using a clear structure and use persuasive language, connectives and sentence starters to link their reasons. They will practise speaking clearly and confidently, adjusting their volume, pace and expression, while also developing respectful listening and responding skills through class discussions.

Mathematics

Students will explore how mathematics can be used to solve real-life problems. They will represent and work with unit fractions and multiples in different ways, and choose and explain strategies to solve problems involving addition, subtraction, multiplication and division. They will build fluency with number facts, especially the 3, 4, 5 and 10 times tables. Students will also use hands-on materials to investigate angles, shapes and objects, and apply their understanding when building models. They will identify and use metric units to measure and compare length, mass and capacity in everyday situations.

Science

Students will understand how a change of state between solids and liquids can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.

Humanities and Social Sciences

Students will look at the unit 'Exploring places near and far'. They will compare the characteristics of places within Australia and neighbouring countries to draw conclusions about what it would be like to live in different places.

The Arts

Students will explore and improvise dance sequences, focusing on the key elements of dance such as space, time, dynamics, and relationships. They will also identify how these elements, along with production aspects, are used to express ideas and themes in dance.

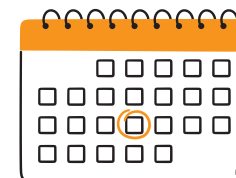
Digital Technologies

During this semester unit, students will learn digital systems and how they can be separated into hardware, software and peripheral devices. They will learn about computational thinking and develop the skills to create algorithms for different purposes.



Calendar and Events

P8C Disco - 25/7
EKKA Show Holiday - 13/8
Science Week Activities - 14/8
Book Week Dress Up Day - 18/8
School Photos - 19/8 - 21/8
Father's Day Stall - 3/9
Student Free Day - 5/9
Parent Teacher Interviews - 8/9
Junior Sports Day - 16/9
Spring Holidays - 20/9
Term 4 begins Tuesday, 7/10



Health and Physical Education

In Health, students will learn about the importance of physical activity and explore how much is recommended for children aged five to twelve. They will investigate the benefits of being active and identify fun and practical ways to include more physical activity in their daily lives. In Physical Education, students will improve their basic movement skills and utilise movement principles and tactics in different physical activities to address movement obstacles proficiently.

Home Learning

Students are encouraged to:

- read for 10 -15 minutes daily
- consolidate recall of multiplication facts
- engage with the following online subscriptions: Reading Eggs and IXL