

Aspley East State School

Year 3 Curriculum Overview - Term 4, 2025

English

Through a novel study, students build their understanding of narrative texts and how authors use language and illustrations to show characters, settings and mood. Additional texts may be used to support meaning, build background knowledge and extend learning. Students will read and view a selected text with events that span several pages, include unusual happenings and use images to add meaning. They will read fluently and accurately using phonic, morphemic and grammatical knowledge. Students will take part in shared and independent writing to create imaginative responses using paragraphs, compound sentences and topic-specific vocabulary to organise and add detail.

Mathematics

Students will work with numbers beyond 10,000 by partitioning and regrouping using their understanding of place value. They will begin to use algorithms and technology to experiment with numbers and recognise patterns. Students will practise and apply addition and multiplication facts and use these to develop strategies for subtraction and division. They will build automatic recall of multiplication facts for 3, 4, 5 and 10. Through games and practical activities, students will explore probability by describing and comparing outcomes of familiar events and understanding that different results can happen due to random processes.

Science

In this unit students will use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They will identify the observable and non-observable features of Earth and compare its size with the sun and moon.

Humanities and Social Sciences

Students will examine the location of Australia's neighbouring countries, the climate types of the world and the similarities and differences between climates of places.



The Arts

Students will learn about the elements of drama and how they can be used to perform. Students will be immersed in different scripts and poems working towards performing a scene of their choice at the end of term.



Digital Technologies

During this semester unit, students will continue to learn digital systems and how they can be separated into hardware, software and peripheral devices. They will learn about computational thinking and develop the skills to create algorithms for different purposes.



Calendar and Events

World Teachers' Day - Fri 31/10

Life Education - 10/11 - 19/11

Remembrance Day - Tues 11/11

Market Day - Sat 15/11

Showcase Night - Thurs 27/11

Step Up Day - Mon 8/12

Year 2 & 3 Awards Ceremony - Tues 9/12

Break-up Day - Thurs 11/12

Reports emailed home - Fri 12/12

1st Day of 2026 - Tues 27/1

Health and Physical Education

In Health, students explore sustainable practices and how they can care for the environment at home, in the classroom and at school. They learn how everyday actions can make a difference and consider ways to reduce waste and protect resources. In Physical Education, students create and perform movement sequences using fundamental movement skills and elements of movement.



Home Learning

Students are encouraged to:

- read for 10 -15 minutes daily
- consolidate recall of multiplication facts
- engage with the following online subscriptions: Reading Eggs and IXL

