

Aspley East State School

Year 6 Curriculum Overview - Term 4, 2025



English

Students will read Hatchet by Gary Paulsen, exploring the theme of resilience through the experiences of the main character in a remote wilderness setting. They will analyse how the author uses narrative structure, language features and literary devices to build tension and develop character. Drawing on these insights, students will plan, write and refine their own imaginative texts, experimenting with vocabulary and style to create engaging narratives that reflect personal growth and challenge.



Mathematics

Students will further develop proficiency and fluency with addition and multiplication facts to solve problems efficiently. They will use algorithms to generate number patterns and develop strategies for multiplicative thinking. Students will draw on reasoning skills to analyse and order chance events, identifying independent and dependent events through experiments. They will investigate variability by conducting repeated trials, observing outcomes and communicating results.



Science

Students will compare and classify observable changes to materials, exploring how these changes occur and whether they are reversible or irreversible. They will follow guided procedures to investigate simple cause-and-effect relationships, building their understanding through observation and discussion.

Humanities and Social Sciences

Students will recognise how trade-offs need to be considered in the allocation of resources. They will explain why it is important to be an informed consumer, identify a business's purpose, and recognise the different ways a business chooses to provide goods and services.



The Arts

Students will explore drama forms through improvisation and scripted performances to develop characters and situations. They will practice voice and movement techniques to create mood and focus on dramatic action. Additionally, they will compare how different drama elements convey meaning across various contexts.



LOTE

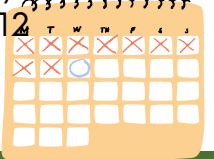
Students will explore the concept of change and the experiences of young people in Chinese-speaking countries and Australia by expressing their emotions in response to a story.

Digital Technologies

Students will continue to investigate hardware in the classroom and create a flow chart of how digital systems connect and communicate. Students will investigate digital games, creating their own using Scratch, to solve a problem.

Calendar and Events

World Teachers' Day - Fri 31/10
Camp - Tues 4/11 - Fri 7/11
Remembrance Day - Tues 11/11
Market Day - Sat 15/11
Showcase Night - Thurs 27/11
Life Education - 1/12, 2/12 or 4/12
Year 4-6 Awards Ceremony - Fri 5/12
Step Up Day - Mon 8/12
Swimming Carnival - TBC
Party Day - Thurs 11/12
Valedictory Ceremony - Thurs 11/12
Reports emailed home - Fri 12/12
1st Day of 2026 - Tues 27/1



Health and Physical Education

In Health, students will explore the feelings and challenges associated with starting high school, learning how to manage change, build resilience, and develop strategies for a positive transition. In Physical Education, they will perform specialised movement skills, apply movement strategies, and work collaboratively to solve physical challenges that promote teamwork, coordination, and confidence.

Home Learning

Students are encouraged to:

- read for 15 minutes daily
- practise weekly spelling words
- consolidate recall and understanding of multiplication tables and number facts.
- Use apps such as IXL and Reading Eggs