

Aspley East State School

Year 1 Curriculum Overview - Term 1, 2026



English

Students will read, view, and explore imaginative texts, including simple decodable texts that support their phonic development. They will discuss how language and visual features help describe and develop characters and explore the structure of narratives. Students will share their thoughts on stories, giving reasons for their likes, dislikes and preferences. They will engage in shared and independent writing activities in response to texts and participate in discussions. Additionally, they will develop their speaking skills through short oral presentations.



Mathematics

Students will use physical and digital materials to explore numbers, recognising patterns and working with numbers beyond two digits. They will identify patterns in their environment and choose ways to communicate their thinking. Students will explore simple transformations, follow pathways and give directions to move people and objects. They will also conduct simple surveys, collect and sort data, and represent their findings using objects, images, lists and symbols, comparing data to identify patterns and draw conclusions.

Science

In this unit, students will explore sources of light and sound by manipulating materials to observe how they are produced. They will also investigate how changes can be made to alter light and sound effects.

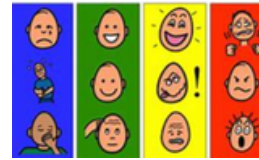
Humanities and Social Sciences

During HASS lessons, students will:

- develop an understanding of how their daily life has changed over time
- explore the terms past, present and future
- represent personal milestones on a timeline

The Arts

During Visual Art lessons, students will create a variety of pictures using different mediums. They will also sketch and paint four faces depicting The Zones of Regulation.



Digital Technologies

Students will collect and display data in meaningful ways and learn how to represent simple data in different formats. They will be guided to use applications for specific purposes when working with digital systems and learn how to be safe and responsible users of digital technologies.



Calendar and Events

- Meet the Teacher Night – Mon 9/2 6:00 - 6:30pm
- P&C Stay and Play - Fri 13/2
- Art Incursion - Wed 4/3, 11/3 & 18/3
- Harmony Day - Fri 20/3
- Parent Teacher Interviews – Wed 25/3
- Cross Country – Tues 31/3
- Easter Bonnet Parade – Thurs 2/4
- Term 2 begins - Mon 20/4



Health and Physical Education

In Physical Education, students will participate in balance/locomotor mini games. They will also participate in skill development for cross-country. In Health, students will describe how emotional responses affect their own and others' feelings. They will demonstrate skills and strategies to develop respectful relationships.



Home Learning

Students are encouraged to:

- read for 15 minutes daily (Sunshine Online/library book/SORA)
- engage in online subscriptions such as Sunshine Online, Reading Eggs, and Mathseeds.

