

Aspley East State School

Year 5 Curriculum Overview - Term 1, 2026



English

This term, students will explore how authors create engaging stories by developing characters, settings and events that capture the reader's imagination. They will learn how descriptive language, such as similes, metaphors and personification, enhances storytelling. Additionally, students will present their ideas about texts through a podcast, demonstrating clear speaking skills and using key literary terms.



Mathematics

Students will work with decimal fractions, converting between representations to deepen their understanding. They will use diagrams and arrays to strengthen multiplication skills. Students will navigate grid systems, pinpoint locations and investigate how shapes change through transformations using physical materials and digital tools. In statistics, they will collect, interpret and compare different types of data to identify patterns and support decision-making.

Science

Students will explore how natural forces and human activities shape local landscapes over time. They will learn how erosion affects communities and how scientists and land managers work together to protect environments and manage future change.



Humanities and Social Sciences

Students will investigate the development of secondary colonies, such as Van Diemen's Land and Moreton Bay, in Australia in the 1800s. They will pose questions and research significant people, events, places and issues. Students will record information in formats such as graphic organisers, graphs, tables, maps and timelines.



The Arts

Students will study the styles and techniques of Australian artists, Sally Morgan, Ken Done, Sidney Nolan and Alick Tipoto. They will plan, create and share artworks based on the artistic conventions and contexts they have studied. In weekly specialist music lessons, students will explore fundamental features of music.

Digital Technologies

Students will explore how digital devices are connected through networks and practise safe behaviours in a digital world. They will collect and use real data to answer questions and represent it using digital tools. Students will learn that computers use numbers and codes to display information clearly.



Calendar and Events

Meet the Teacher Night – Mon 9/2 7:00 - 7:30pm
P&C Stay and Play – Fri 13/2
Swimming begins week 5
NAPLAN Window – 11/3 - 23/3
Harmony Day – Fri 20/3
Parent Teacher Interviews – Wed 25/3
Cross Country – Tues 31/3
Easter Bonnet Parade – Thurs 2/4
Term 2 begins – Mon 20/4



Health and Physical Education



In Physical Education, students will participate in skill development for cross-country and swimming. Additionally, they will learn about water safety. In Health, students will demonstrate self-regulation skills and strategies to manage emotions and stress. They will explore ways to show respect, empathy and inclusion in their interactions with others.

LOTE

Students will use language to communicate ideas relating to names and personal identity in a culturally appropriate manner.



Home Learning

Students are encouraged to:

- Read at home for at least 15 minutes daily.
- Consolidate their understanding and recall of multiplication tables.
- Engage with educational apps such as IXL, Reading Eggs and Sora.