

# Aspley East State School

## Year 6 Curriculum Overview - Term 1, 2026



### English



Students read and analyse past and contemporary literary texts, exploring how authors use narrative structure, characterisation, and figurative language to enhance meaning. They consider how historical, social, and cultural contexts shape stories and influence readers' perspectives.

Through discussions, students share opinions and evaluate texts using appropriate language and voice. They engage in shared and independent writing, responding to texts and using them as models to create their own work.

### Mathematics

Students will work with rational numbers and integers in real-world contexts, including plotting points on a Cartesian plane. They will develop fluency in solving arithmetic problems using all four operations. Students will explore transformations to create tessellating patterns and conduct a statistical investigation to analyse data, determine mode and range, and interpret distributions.

### Science



In this unit students will explore the environmental conditions that affect the growth and survival of living things. They will plan and conduct fair tests and analyse the results of these tests.

### Humanities and Social Sciences

Students will explore the geography of Asia, comparing countries' populations, economies and cultures, including Indigenous perspectives. They will examine Australia's global connections and use maps to organise and interpret data. Findings will be presented using maps, sources and key geographical terms.



### The Arts

Students will investigate artworks by Aboriginal and Torres Strait Islander Peoples from across Australia. They will explore how factors such as environment, available resources and cultural traditions influence visual conventions and meaning in artworks.

### Design Technologies

Students will explore how digital devices are connected through networks and practise safe behaviours in a digital world. They will analyse data to identify patterns and trends and explain how digital systems use data to present information for different purposes.



### Calendar and Events

Meet the Teacher Night – Mon 9/2 7:00 – 7:30pm

P&C Stay and Play – Fri 13/2

Swimming begins week 5

ASHS Arts Day – Tues 3/3

Kokoda Excursion – Mon 9/3

Harmony Day – Fri 20/3

Parent Teacher Interviews – Wed 25/3

Cross Country – Tues 31/3

Easter Bonnet Parade – Thurs 2/4

Term 2 begins – Mon 20/4



### Health and Physical Education



In Physical Education, students will participate in skill development for cross-country and swimming. Additionally, they will learn about water safety. In Health, students will explain the influence of people and places on identities. They will explore how important people in their lives and the media can influence health behaviour.

### LOTE

Students use language to communicate ideas relating to interests, activities and personality traits.



### Home Learning

Students are encouraged to:

- read at home for at least 15-20 minutes daily
- consolidate their understanding and recall of multiplication tables.
- engage with educational apps such as IXL, Reading Eggs and Sora.
- help with the household chores!