

Aspley East State School

Year 1 Curriculum Overview - Term 2, 2026



English

Students will participate in shared reading and viewing of authentic texts, including non-fiction texts linked to topics studied across learning areas. They will explore how these texts present information and begin to use this understanding in their own writing. Students will create short informative texts about familiar topics, using simple sentences, correct punctuation and topic-specific vocabulary to share ideas clearly. They will also include images to support their writing and add meaning for the reader.



Humanities and Social Sciences

In HASS, students will continue to develop an understanding of the terms past, present, and future. They will also engage in comparing various aspects of their daily lives to those of the past, identifying both similarities and differences.

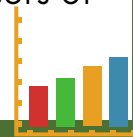
The Arts

In Dance, students will respond to different cultural dances. They will explore dance sequences using the elements of dance (space, time, dynamics and relationships).



Digital Technologies

Students will collect and display data in meaningful ways and learn how to represent simple data in different formats. They will be guided to use applications for specific purposes when working with digital systems and learn how to be safe and responsible users of digital technologies.



Calendar and Events

- Mother's Day Stall - 6/5 & 7/5
- Donut Day - 21/5
- Under 8's - 27/5
- Chappy's Colour Run - 29/5
- Wacky hair/sock fundraiser - 12/6
- Nudgee Beach - 16/6 or 19/6
- Beats & Eats Community Event - 20/6
- NAIDOC Assembly & Activities - 26/6
- Last day of term - 26/6
- Report Cards - emailed home Term 3



Health and Physical Education

In Physical Education, students will practise their fundamental movement skills in a range of physical activities. They will refine and extend these to increase the complexity of locomotor and object control skills. In Health, they will identify healthy food choices and everyday practices that support good health and wellbeing.



Science

In this unit students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats.



Home Learning

Students are encouraged to:

- read for 15 minutes daily (Sunshine Online/library book)
- engage in online subscriptions such as Sunshine Online and Reading Eggs and Mathseeds.

