

Aspley East State School

Year 4 Curriculum Overview - Term 2, 2026



English

Students will read and explore a range of informative texts, learning how information is organised to clearly share ideas. They will investigate an endangered animal, gathering facts from different sources. Using this knowledge, they will plan and create a written and multimodal information report, organising ideas into clear paragraphs with supporting visuals. Throughout the process, students will draft, edit and publish their work, refining their ideas and enhancing the clarity of their text.



Mathematics

Students will deepen their understanding of odd and even numbers, number facts, addition, subtraction, fractions, and decimals. They will use physical or virtual materials to explore how numbers work together, including the multiplicative relationship between place values. Students will apply strategies for multiplication and division, using their inverse relationship. They will choose efficient strategies to solve financial and practical problems and communicate their solutions, as well as solve problems involving time, including converting units of time.

Science

Students will investigate how living things depend on each other and the environment to survive. They will explore interconnections between animals and environments, with a focus on endangered animals.

LOTE

Students will build vocabulary using greetings and simple conversations, practise introducing themselves, and use numbers 1–10 in everyday contexts.

Humanities and Social Sciences

Students will research the 'Age of Discovery' explorers to understand and identify their motivations, notable achievements, challenges and the impacts of their discoveries. Students will show how the conditions for 'Age of Discovery' explorers would be different to modern explorers.



The Arts

Students will plan and create artworks inspired by the line drawing techniques of Indigenous Australian and contemporary artists. They will use visual conventions, techniques and processes to communicate their ideas about their own artwork and the artwork of others.

Digital Technologies

Students will use Microsoft Excel to explain how the same data sets can be represented in different ways. They will also collect and manipulate data.



Calendar and Events

- Mother's Day Stall - 6/5 & 7/5
- Donut Day - 21/5
- Chappy's Colour Run - 29/5
- Australia Zoo - 9/6
- Wacky hair/sock fundraiser - 12/6
- Beats & Eats Community Event - 20/6
- Y4 Expo - 23/6
- Athletics Day - 24/6 & 25/6
- NAIDOC Assembly & Activities - 26/6
- Last day of term - 26/6
- Report Cards - emailed home Term 3



Health and Physical Education

In Physical Education, students will participate in skill development for Athletics Day.

In Health, students apply communication and social skills to interact respectfully with others, and describe how inclusion and stereotypes can influence people's choices and behaviours.



Home Learning

Students are encouraged to:

- Read at home for at least 15 minutes daily.
- Consolidate their understanding and recall of multiplication tables.
- Engage with educational apps such as IXL, Writing Legends, Reading Eggspress and Sora.

