

Aspley East State School

Year 5 Curriculum Overview - Term 2, 2026



English

Students engage with a variety of informative texts. They will explore how text features such as headings and subheadings, tables of contents, indexes and glossaries guide the reader to understand and access information. Students create a report for an audience.



Mathematics

Students will experiment with factors and multiples using physical and virtual materials. They will use diagrams and arrays to find unknowns in multiplication and division equations, building fluency with multiplication facts. Students will develop efficient strategies for multiplication and division, and use mathematical modelling to solve financial problems, reporting on their findings. They will apply estimation strategies to check the reasonableness of calculations. Students will apply their understanding of relationships to convert between 12- and 24-hour time.

Humanities and Social Sciences

Students will explore the colonial period in Australia, including people and issues related to inland exploration, the gold rush and the Eureka uprising. They will also gain an understanding of Australian democratic values and processes.



The Arts

Students will explore how dramatic action and meaning are communicated in drama that they make, view and perform. They will improvise with dramatic elements such as voice, movement, expression, gesture and tension to collaboratively create and perform for an audience.



Digital Technologies

Students will explore how digital devices are connected through networks and that numbers and code are used to display information. They will collect and use real data to answer questions and represent it practising safe behaviours.



Calendar and Events

- Mother's Day Stall - 6/5 & 7/5
- Interschool Sport - 1/5, 8/5, 15/5, 22/5, 5/6
- Donut Day - 21/5
- Chappy's Colour Run - 29/5
- Instrumental Music concert - 4/6
- Wacky hair/sock fundraiser - 12/6
- Camp - 25/5 - 27/5
- Beats & Eats Community Event - 20/6
- Athletics Day - 24/6 & 25/6
- NAIDOC Assembly & Activities - 26/6
- Last day of term - 26/6
- Report Cards emailed home Term 3



Health and Physical Education

In Physical Education, students will participate in skill development for Athletics Day.

In Health, students analyse health information to refine strategies to enhance their own and others' health, safety, relationships and wellbeing.



Science

Students will investigate the structural and behavioural adaptations of animals and plants which help them survive in different environments. They will describe how particular adaptations, such as nocturnal behaviour and aids to water conservation, are suited for particular Australian environments, such as deserts.

LOTE Students will use language to communicate ideas relating to family and identity.

