

# Aspley East State School

## Prep Curriculum Overview - Term 2, 2024



### English

Students will engage with a variety of authentic texts, including non-fiction texts, through shared reading, viewing and storytelling. They will make connections between layout, images and text types. Students will draw and write to create short texts that record and report ideas or events using learnt vocabulary.

### Humanities and Social Sciences

This term, students will identify important events in their own lives. They will identify how they, their families and friends know about their past and commemorate events that are important to them.



### Calendar and Events

- Cancer Council Presentation-Wednesday 24/4
- ANZAC Day - Thursday 25/4
- Whole School Author Visit - Wednesday 1/5
- Labour Day - Monday 6/5
- Mothers' Day Stall - 8/5, 9/5 & 10/5
- Seasons Incurion - Tuesday 14/5
- Under 8's Day - Wednesday 15/5
- Fun Run - Friday 24/5
- Last day of term - Friday 21/6



**Report Cards emailed home Term 3, Monday 15/7**

### Mathematics

This term, students will investigate:

- numbers 10-20 (numeral and quantity)
- the concept of sorting based on 2D shape attributes
- answering questions to collect information and making inferences.



### The Arts

Students will explore and present the elements of dance (space, time, dynamics and relationships) in small group and whole class settings.



### Health and Physical Education

In Health, students will identify and describe the different emotions people experience. They will also identify actions that help them to interact with others.

During Mr Zangara's weekly PE lessons, they will perform fundamental movement skills and solve movement challenges. They will also participate in their gross -motor development program.

### Social and Emotional Learning

Students will continue to engage in lessons to develop skills and understanding for:

- Making Friends
- Aspley East Learner
- Aspley East SS High Five
- PBL (Positive Behaviour for Learning)



### Science

During this unit, students will explore the weather. They will focus on using their senses to explain the weather surrounding them and identify weather symbols. Students will investigate how the weather affects their environment, their day-to-day living, and what they wear.

### Home Learning

Students are encouraged to:

- Practise their sounds and blends
- Engage with the following online subscriptions: Reading Eggs and MathSeeds and Sunshine Online

