# **Aspley East State School**

## Year 2 Curriculum Overview - Term 2, 2024



Students will engage with a variety of non-fiction texts and information texts that include illustrations and diagrams to extend meaning. They will explore how texts are organised differently and how authors use language features related to purpose. Students will use these texts to create an animal report.

#### **Mathematics**

Students will:

- Investigate numbers up to 750.
- Recognise, model and represent them and their patterns.
- Partition, group and rearrange collections in 100's, 10's and 1's.
- Solve addition and subtraction problems using mental and written strategies.
- Investigate 3D shapes.
- Explore location and mapping skills.
- Investigate one-step transformations (flips, slides and turns).

#### Science

During this term, students will observe, record and show an understanding of the growth patterns and changes of an animal and a plant. They will study the life cycle of animals focusing on habitats, diet, reproduction and organism classification.

#### **Humanities and Social Sciences**

Students will explore people and their connections to places and how distance impacts these connections. They will identify geographic divisions (hemispheres, continents and oceans).

#### The Arts

Students will produce and present a drama piece developing a dramatic interpretation (mime) of a chosen animal of their interest.



#### Health and Physical Education

In Physical Education, students will participate in sport rotations with a focus on hand-eye coordination (ball control and throwing).

In Health, students will explore what shapes identity. They will examine strengths and achievements in individual and groups and ways to include others to make them feel they belong.

#### Calendar and Events

- Cancer Council Presentation Wednesday 24/4
- ANZAC Day Thursday 25/4
- Whole School Author Visit Wednesday 1/5
- Labour Day Monday 6/5
- Mothers' Day Stall 7/5, 8/5 & 9/5
- Under 8's Day Wednesday 15/5
- Fun Run Friday 24/5
- Trevena Glen Excursion 29/5 or 30/5
- Last day of term Friday 21/6
- Report Cards emailed home Term 3, Monday 15/7

#### **Design Technologies**

During this semester unit, students will choose appropriate materials to generate design ideas to create a (push/pull) toy. They will then evaluate ( their designed toy based on personal preference.

### Home Learning

Students are encouraged to:

- complete their spelling activities
- read for 10-15 minutes daily
- engage in online subscriptions such as IXL, Sunshine Online and Reading Eggs







