

# Aspley East State School

## Year 3 Curriculum Overview - Term 1, 2024



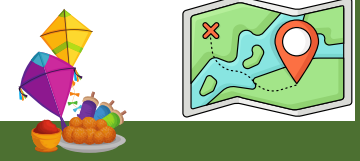
### English

This term in English, students will be delving into diverse texts to enhance their reading independence. They'll be analysing how authors employ language and illustrations to depict characters, settings, and mood. Additionally, students will draw inspiration from these texts to craft their imaginative adaptations of a given text.



### Humanities and Social Sciences

Students will learn about celebrations and commemorations. They will also focus on the importance of place by exploring significant places in Australia and other parts of Australasia.



### Calendar and Events

- **PBL Focus Wks 1 - 2:** Before school routines.
- Parent Information Night – Week 3, 5/2, 6:30-7:00pm
- **PBL Focus Wks 3-4:** We follow all staff members' instructions.
- Swimming program – Week 5 (beginning 19/2) to Week 9
- **PBL Focus Wks 5-6:** We arrive to class by the second bell.
- NAPLAN – Held over Weeks 8, 9 & 10, 13/3 -25/3 (Timetable TBC)
- **PBL Focus Wks 7:8:** We keep our hands and feet to ourselves; We maintain personal space.
- **PBL Focus Wks 9-10:** We communicate kindly.
- Cross Country – Week 10, 26/3
- Parent Teacher Interviews – Week 10, 27/3
- Easter Bonnet Parade – Week 10, 28/3
- Good Friday Public Holiday 29/3



### Mathematics

During the term, students will develop their understanding and skills in the following areas:

- Number and Place Value
- Addition and Subtraction
- 3D shapes
- Money and Problem Solving
- Time (to the nearest minute)



### The Arts

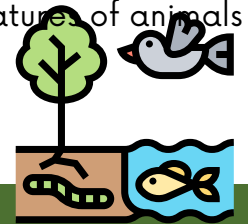
This term, students will engage in lessons about the Visual Arts. They will focus on responding to a variety of artworks and make comparisons between them. They will also create their own artworks by demonstrating artistic techniques, particularly using line, shape, form, colour and texture.

### Health and Physical Education

In Physical Education, students will participate in skill development for cross-country and swimming. Additionally, they will learn about water safety. In Health, students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend, as well as their roles and responsibilities.

### Science

Students will learn about Biological sciences. They will develop an understanding of living, non-living and once-living things. By the end of the unit, students will be able to identify and compare/contrast observable features of animals and plants.



### Design Technologies

During this semester unit, students will focus on learning about food and fibre production in traditional and modern societies. They will explore how technologies have changed over time to improve food and fibre production.



### Home Learning

Students are encouraged to:

- read for 10 -15 minutes daily
- practise weekly spelling strategies
- consolidate recall and understanding of multiplication tables and number facts.
- Use apps such as IXL and Reading Eggs

