

Aspley East State School

Year 3 Curriculum Overview - Term 3, 2024



English

Students engage with a variety of fiction and non-fiction texts that provide a stimulus for constructing persuasive responses. Through texts, students explore how they are created, using different language features and structures depending on their purpose and audience. They will create and deliver a spoken text to express a preference and opinions about a favourite activity.

Humanities and Social Sciences

Students will look at the unit 'Exploring places near and far'. They will compare the characteristics of places within Australia and neighbouring countries to draw conclusions about what it would be like to live in different places.



Calendar and Events

Report Cards emailed home - Monday 15/7
School Photos - 17/7, 18/7 & 19/7
Street Science Incursion - 30/7
Ekka Holiday - 14/8
Book Week Performance by Perform! Education - 22/8 or 23/8
P&C Trivia Night - 24/8
Student Free Day - 30/8
Book Week Celebration - 10/9
Junior Sports Day - 12/9
Last Day of Term - 13/9
Term 4 commences - 30/9



Mathematics

Students will explore numbers from 5 000 to 10 000. They will further develop problem solving skills and effective computation strategies to solve number problems. Students will tell the time to the nearest minute. They will classify numbers as either odd or even. Students will also conduct chance experiments and list possible outcomes



The Arts

Students will learn about Media Arts. They will describe and discuss how and why images, sound and text are used to make and present media artworks.



Health and Physical Education

In Physical Education, students will improve their basic movement skills and utilise movement principles and tactics in different physical activities to address movement obstacles proficiently. In Health, they will examine health-related messages found in advertising and learn how to make informed decisions regarding health and well-being.

Science

Students will understand how a change of state between solids and liquids can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid.



Digital Technologies

During this semester unit, students will learn digital systems and how they can be separated into hardware, software and peripheral devices. They will learn about computational thinking and develop the skills to create algorithms for different purposes.

Home Learning

- Students are encouraged to:
- read for 10 -15 minutes daily
 - practise weekly spelling strategies
 - consolidate recall and understanding of multiplication tables and number facts.
 - Use apps such as IXL and Reading Eggs

