

# Aspley East State School

## Year 4 Curriculum Overview - Term 3, 2024



**English**

Students will engage with a variety of texts that provide a stimulus for building an argument for creating their own work. They will explore text structure and organisation, including language features and text connectives for cohesion. Students will engage in shared and independent writing and/or learning experiences to explore persuasive features of an argument and create texts to present to an audience using features of voice.



**Humanities and Social Sciences**

Students will investigate the journeys and impacts of explorer during the 'Age of Discovery'. They will delve into the First Fleet, including reasons for the journey, who travelled to Australia, and events following the journey. They will explore the experiences of people at this time including First Nations' perspectives.



**Calendar and Events**

**Report Cards emailed home - Monday 15/7**  
 School Photos - 17/7, 18/7 & 19/7  
 Interschool Sport - Fridays 19/7, 26/7, 9/8, 16/8, 23/8 and 6/9.  
 Street Science Show and Workshop - 23/7  
 Ekka Holiday - 14/8  
 P&C Trivia Night - 24/8  
 Student Free Day - 30/8  
 Book Week Celebration - 10/9  
 Last Day of Term - 13/9



**Mathematics**

In Mathematics, students will be solving problems involving time duration and converting between units of time. They will be comparing areas of regular and irregular shapes using informal units. Students will be continuing to be recalling multiplication facts 10 x 10 and related division facts. They will list the probabilities of everyday events. Students will identify dependent and independent events.



**The Arts**

Students will be identifying how the elements of dance and production elements express ideas as audience.



**Health and Physical Education**

In Health, students will examine different sources of health information and how to interpret them with regard to accuracy. They will identify health messages and the methods they use to influence decisions. In Physical Education, students will create an athletic themed sequence using fundamental movement skills and elements of movement. They will also participate in lessons to develop cricket and football skills.

**Science**

Students will investigate contact and non-contact forces. Following instructions, they will create a researchable question and fair test about one of the following forces: push and pull, friction, gravity or magnetism.



**Design Technologies**

Students will explore the impact of forces and material properties on product and system functionality. By utilising everyday items, they will create a pinball machine. Additionally, students will enhance their digital citizenship, showcasing respectful and responsible online interactions.



**Home Learning**

Students are encouraged to read at home for at least 15 minutes daily, practise weekly spelling words and consolidate their recall and understanding of multiplication tables. Apps such as IXL, Reading Eggs and Sora can support their learning.

