


Aspley East State School

Year 5 Curriculum Overview - Term 3, 2024



English

Students will interact with diverse texts that serve as prompts for persuasive reactions. By analysing texts, students explore perspective, stance, and impact within the text, and how they influence interpretation and audience response. They will engage in various speaking and listening scenarios, including formal presentations, utilising suitable communication skills to express and defend viewpoints or concepts, and exploring voice elements like tone, volume, pitch, and speed.




Mathematics

Students will solve simple problems involving the four operations using a range of strategies. They will continue patterns by adding and subtracting fractions and decimals. Students will explain plans for simple budgets. They will use appropriate units of measurement for length, area, volume, capacity and mass, and calculate perimeter and area of rectangles.

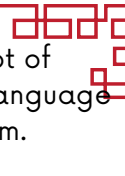
Science

Students will investigate the properties of light and the formation of shadows. They will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects and the relationship between light source distance and shadow height.



LOTE

Students will use language to explore the concept of housing in Chinese. Students will use a range of language to discuss and describe furniture found in the room.



Humanities and Social Sciences


Students will examine the characteristics of places in Europe and North America and the location of their major countries in relation to Australia. They will:

- describe the relative location of places at a national scale
- identify and describe the human and environmental factors that influence the characteristics of places
- examine the interconnections between people and environments

The Arts

During Dance, students will choreograph and perform dance that uses symmetry as a stimulus to communicate a theme. Students will:

- explore movement and choreographic devices, using the elements of dance to structure dances that express ideas about symmetry including individual shapes and group formations.



Design Technologies

With a focus on 'Design for Nature', students will explore the use of materials and technologies for a particular purpose. They will investigate processes and develop production skills. They will also continue learning about respectful interaction in an online environment.


Calendar and Events

Report Cards emailed home, Monday 15/7
 School Photos - 17/7, 18/7 & 19/7
 Interschool Sport - Fridays 19/7, 26/7, 9/8, 16/8, 23/8 and 6/9
 Ling Jhou exchange students' visit - 12/8 & 13/8
 Ekka Holiday - 14/8
 Street Science - 20/8
 P&C Trivia Night - 24/8
 Student Free Day - 30/8
 Book Week Celebration - 10/9
 Last Day of Term - 13/9
 Term 4 commences - 30/9



Health and Physical Education

In Physical Education, students will focus on demonstrating fair play and skills to work collaboratively during basketball. In Health, they will examine the concept of leadership and the qualities and behaviours of good leaders. Students will participate in the Senior Leadership process.



Home Learning

Students are encouraged to:

- read for 15 minutes daily
- practise weekly spelling words consolidate recall and understanding of multiplication tables and number facts
- use apps such as IXL and Reading Eggs

