

Aspley East State School

Year 5 Curriculum Overview - Term 4, 2024



English

Students will study Storm Boy by Colin Thiele, focusing on how the story's characters, setting, and key themes are developed. They will explore how the author uses descriptive language and storytelling techniques to engage readers and bring the story to life. Through class discussions and writing activities, students will present opinions and ideas about texts, using specific terms about literary devices and language features.



Humanities and Social Sciences

Students will investigate consumer decision-making in Australian communities. They will examine factors that influence consumer choices and the differences between needs and wants. Students will also develop their understanding of natural, human, and capital resources, exploring why choices about their use are necessary.

Calendar and Events

King's Birthday - Mon 7/10
Aspley State High Science Visit - Thurs 10/10, 17/10 & 24/10
A Factor Final - Fri 11/10
World Teachers' Day - Fri 25/10
Life Education - 28/11 - 5/12
School Disco - Fri 1/11
Camp Quality Fundraiser - Fri 1/11
P&C Car Boot Sale - Sat 16/11 - Sun 17/11
Showcase Night - Thurs 21/11
Principal's Morning Tea - Thurs 28/11
Swimming Carnival - Fri 6/12
Break-up Day - Thurs 12/12



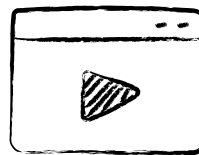
Reports emailed home - Fri 13/12

Mathematics

Students will use strategies for finding unknown quantities in number sentences involving the four operations. They will also practise converting between 12- and 24-hour time. Students will use a grid reference system to find locations and explore chance by listing possible outcomes and assigning probabilities between 0 and 1. Additionally, they will continue developing their skills in number, algebra and problem-solving through mental math activities.

The Arts

Students will create a podcast to share ideas and present opinions on Storm Boy. They will plan and make technical choices to communicate plot, setting, points of view and mood to an audience.



Health and Physical Education

In Health lessons, students explore developmental changes and transitions that occur as they grow older. They investigate strategies available to assist them with the transition. During Physical Education lessons, students will participate in the UNITE program, using fair play, collaborative problem-solving and physical activity to perform group challenges. They will learn and develop specialised movement skills playing Newcomb.



Science

Students will explore solids, liquids and gases and broaden their understanding of how states of matter shape the world around them. They will investigate links between matter and sustainable practices. Students will collect and analyse data and communicate their findings using tables and graphs.

Design Technologies

With a focus on 'Design for Nature', students will explore the use of materials and technologies for a particular purpose. They will investigate processes and develop production skills. They will also continue learning about respectful interaction in an online environment.



Home Learning

Students are encouraged to:

- read for 15 minutes daily
- practise weekly spelling words consolidate recall and understanding of multiplication tables and number facts
- use apps such as IXL and Reading Eggs

LOTE

Students explore the concept of play and learn about the games played by children in Chinese-speaking cultures.

