

Aspley East State School

Year 6 Curriculum Overview - Term 1, 2024



English

Students will engage with a variety of literary texts for enjoyment. They will explore the contexts in which texts were created and how authors represent ideas and events. Additionally, students will analyse author styles, the use of text structures, and language features, while identifying interpersonal relationships between characters. Furthermore, students will use a text as a model to innovate on and actively participate in discussions.



Humanities and Social Sciences

Students will explain the significance of an event/development (Australian Federation) on an individual or group. They will identify changes and continuities for different groups in the past and present. Students will develop inquiry and research skills through structured questioning and sequencing information by creating timelines. They will investigate different points of view from the past and present.



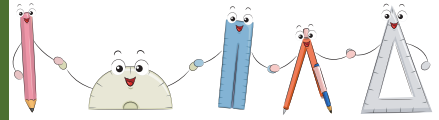
Calendar and Events

- **PBL Focus Wks 1 - 2:** Before school routines.
- Parent Information Night – Week 3, 5/2 7:00-7:30pm
- **PBL Focus Wks 3-4:** We follow all staff members' instructions.
- Swimming program – Week 5 (beginning 19/2) to Week 9
- **PBL Focus Wks 5-6:** We arrive to class by the second bell.
- ASHS Arts Excellence Day – Week 6 27/2
- **PBL Focus Wks 7:8:** We keep our hands and feet to ourselves; We maintain personal space.
- **PBL Focus Wks 9-10:** We communicate kindly.
- Cross Country – Week 10, 26/3
- Parent Teacher Interviews – Week 10, 27/3
- Easter Bonnet Parade – Week 10, 28/3
- Good Friday Public Holiday 29/3



Mathematics

Students will recognise the properties of prime, composite, square and triangular numbers. They will develop an understanding on how to connect fractions, decimals and percentages. They will investigate, interpret and compare a variety of data displays. Students will also further develop problem solving strategies to solve word problems.



The Arts

Students will investigate different Aboriginal and Torres Strait Islander artworks from around Australia. They will explore influences such as resources, climate and traditions that reflect in their art.

Health and Physical Education

In Physical Education, students will participate in skill development for cross-country and swimming. Additionally, they will learn about water safety. In Health, students will explain the influence of people and places on identities. They will explore how important people in their lives and the media can influence health behaviour.



LOTE

Students use language to communicate ideas relating to interests, activities and personality traits.



Science

In this unit students will explore the environmental conditions that affect the growth and survival of living things. They will plan and conduct fair tests and analyse the results of these tests.



Design Technologies

During this semester unit, students will investigate how electrical energy can control movement, sound or light in a designed product or system.



Home Learning

- Students are encouraged to:
- read for 15-20 minutes daily
 - practise weekly spelling words
 - consolidate recall and understanding of multiplication tables and number facts
 - use apps such as IXL and Reading Eggs
 - help with the household chores!

