

Aspley East State School

Year 6 Curriculum Overview - Term 3, 2024



English

Students will interact with various texts that serve as prompts for crafting persuasive responses. By analysing these texts, students will explore persuasive methods and tools, such as language selections that trigger emotions and opinions both directly and indirectly. They will delve into the differences between objective and subjective language and detect bias. Additionally, students will apply communication skills and recognise levels of formality while forming and defending arguments as well as expressing viewpoints during speaking and listening activities.

Humanities and Social Sciences

Students will describe how people, places, communities and environments are diverse and globally interconnected and identify the effects of these interconnections over time focusing on Asia. They will construct maps using correct conventions, in particular longitude and latitude.



Calendar and Events

- **Report Cards emailed home - Monday 15/7**
- School Photos - 17/7, 18/7 & 19/7
- Interschool Sport - Fridays 19/7, 26/7, 9/8, 16/8, 23/8 and 6/9.
- Camp information session - 3pm 24/7
- Ling Jhou exchange students' visit - 12/8 & 13/8
- Ekka Holiday - 14/8
- P&C Trivia Night - 24/8
- Student Free Day - 30/8
- Book Week Celebration - 10/9
- Last Day of Term - 13/9
- **Term 4 commences - 30/9**



Mathematics

During Mathematics this term, students will:

- further develop problem solving skills and effective computation strategies to solve problems involving all four operations
- recognise the properties of prime, composite, square and triangular numbers
- connect fractions, decimals and percentages as different representations of the same number
- calculate common percentage discounts on sale items
- make connections between the powers of 10 and the multiplication and division of decimals
- describe combinations of transformations
- locate an ordered pair in any one of the four quadrants on the Cartesian plane



The Arts

Students will engage in observing, reacting, and participating in dance. They will explore various cultural dances and their significance in celebrations. Additionally, students will acquire the necessary skills for dance performance.

LOTE

Students will explore the concept of school life in Chinese-speaking communities and Australia. They will interact with others to discuss their own school life and plan a tour of their school for their Chinese-speaking peers.

Digital Technologies

Students will investigate hardware in the classroom and create a flow chart of how digital systems connect and communicate. Students will investigate digital games, creating their own using Scratch Jnr, to solve a problem.

Health and Physical Education

In Health lessons, students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body. In Physical Education lessons, students will engage in lessons focusing on the development of football skills (all codes).

Home Learning

Students are encouraged to:

- read for 15 minutes daily
- practise weekly spelling words
- consolidate recall and understanding of multiplication tables and number facts.
- Use apps such as IXL and Reading Eggs



Science

Students will explore and construct electrical circuits. They will use flow charts to demonstrate and explain transference of energy from different sources. Students will explain how this knowledge can solve future problems.