

# Aspley East State School

## Year 6 Curriculum Overview - Term 4, 2024



### English

Students will study Hatchet by Gary Paulsen, focusing on how literary devices like narrative structure and figurative language create meaning. They will explore how the author uses these devices, along with character development and setting, to build tension and develop central themes. Through writing and discussion, students will analyse the author's use of text structures and language to engage readers and enhance the overall impact of the story.



### Humanities and Social Sciences

Students will recognise how trade-offs need to be considered in the allocation of resources. They will explain why it is important to be an informed consumer, identify a business's purpose, and recognise the different ways a business chooses to provide goods and services.



### Calendar and Events

King's Birthday - Mon 7/10  
A Factor Final - Fri 11/10  
World Teachers' Day - Fri 25/10  
Life Education - 28/11 - 5/12  
School Disco - Fri 1/11  
Camp Quality Fundraiser - Fri 1/11  
Year 6 Camp - Tues 5/11 - Fri 8/11  
P&C Car Boot Sale - Sat 16/11 - Sun 17/11  
Showcase Night - Thurs 21/11  
Principal's Morning Tea - Thurs 28/11  
Swimming Carnival - Fri 6/12  
Graduation - Tues 10/12  
Break-up Day - Thurs 12/12  
**Reports emailed home - Fri 13/12**



### Mathematics

During Mathematics this term, students will:

- Add, subtract, and multiply decimals and divide decimals by whole numbers.
- Calculate fractions of quantities and common percentage discounts.
- Conduct chance experiments, record data, and calculate probabilities expressed as fractions, decimals, or percentages.
- Construct simple prisms and pyramids while describing their properties.



### The Arts

Students will explore drama forms through improvisation and scripted performances to develop characters and situations. They will practice voice and movement techniques to create mood and focus on dramatic action. Additionally, they will compare how different drama elements convey meaning across various contexts.



### LOTE

Students will explore the concept of change and the experiences of young people in Chinese-speaking countries and Australia by expressing their emotions in response to a story.

### Health and Physical Education

In Health, students will explore high school transition. They will demonstrate fair play and skills for working collaboratively. Students will perform specialized movement skills and sequences, propose and combine movement concepts and strategies to achieve movement outcomes, and solve movement challenges.

### Science

Students compare and classify different types of observable changes to materials. They will follow procedures to develop questions to investigate and design investigations into simple cause-and-effect relationships.



### Digital Technologies

Students will investigate hardware in the classroom and create a flow chart of how digital systems connect and communicate. Students will investigate digital games, creating their own using Scratch, to solve a problem.

### Home Learning

Students are encouraged to:

- read for 15 minutes daily
- practise weekly spelling words
- consolidate recall and understanding of multiplication tables and number facts.
- Use apps such as IXL and Reading Eggs

