

Aspley East State School

**Student Leadership
Framework**



REWARD FOR EFFORT!

Introduction

Developing leadership in our students is important at our school. At Aspley East State School, all students will be provided with opportunities to explore their potential for personal growth and leadership through working with others, developing teamwork, exploring their interaction and influence within the school community and commitment to valuing and improving the environment around them.

Leadership Opportunities at Aspley East State School

ALL STUDENTS

Age appropriate opportunities for all students to undertake responsibility and develop leadership skills within the classroom and wider school setting.

Early Years	Middle Years	Upper Years
Rotate opportunities for significant classroom responsibilities or leadership positions.	Lead classroom activities. Be involved in school wide projects and initiatives.	Lead classroom activities. Take on roles and responsibilities for school wide projects and initiatives.
Creative and critical thinking skills	Creative and critical thinking skills	Creative and critical thinking skills
“Buddy up” with new students to induct them into class/school routines and places.	“Buddy up” with new students to induct them into class/school routines and places.	“Buddy up” with new students to induct them into class/school routines and places.
Peer tutor a classmate to fulfil a learning need.	Peer tutor a classmate to fulfil a learning need.	Peer tutor a classmate to fulfil a learning need.
Share information about the class activities at special events or newsletter e.g. celebratory events.	Share information about the class/ school activities at special events or newsletters e.g. celebratory events.	Share information about the class/ school activities at special events or newsletters e.g. celebratory events.
Share knowledge, actual experiences, skills and celebrations with peers and others. Organise and present a celebratory event to a school community audience.	Share knowledge, actual experiences, skills and celebrations with peers and others. Organise and present a celebratory event to a school community audience.	Share knowledge, actual experiences, skills and celebrations with peers and others. Organise and present a celebratory event to a school community audience.
Students may initiate a student led play. Share interests with others.	Students may initiate a student led play. Share interests with others.	Facilitate play activities with younger children. Coordinate competitions and events.

SCHOOL LEADERS

- 4 School Captains (2 x Year 6 Boy and Girl)
- 2 Cultural Captains (Year 6 either gender)
- 6 House Captains (Year 6 - Boy and Girl from each house)

The Year 5 Cohort and school staff will be involved in voting. Positions are selected in the following order – School Captain, Cultural Captain, House Captains.

SOUND CREW

- 5 x Students (Year 6s of either gender)

The sound crew selection is not directly related to the school leader selection. Selection of students will be made at the discretion of the school Music Teacher in consultation with administration. Students who indicate a number 1 preference for Sound Crew will be considered first during the Week Six selection panel discussions. If positions for Sound Crew have not been filled with 1st preference applicants in Week Six, students who have indicated a 2 to 4 for a Sound Crew position will be considered if they are not successful for a captain position in Week Eight.

SELECTION PROCESS FOR ELECTED STUDENT LEADERS

LEADERSHIP TIMELINE

	Action
Term 3	<p>Week 5 - School Administration to meet Year 5 students to outline leadership process.</p> <p>Class teachers hand out Leadership Actions contracts to students.</p>
	<p>Week 6 – Students begin collecting signatures from teachers by providing examples of Leadership Actions.</p>
Term 4	<p>Week 5 - Year 5 students meet with School Administration to revisit process and reinforce expectations. Discussion of Leadership Position Application.</p> <p>NO SURPRISES....students need to know leadership eligibility</p>
	<p>Week 5 - Completed Leadership Actions forms handed in to class teacher and forwarded onto administration (for leadership positions). Other students can continue to collect signatures.</p>
	<p>Week 6 - Administration Team member are the final signatories. Eligible students are given Leadership Position Application to complete.</p>
	<p>Week 6 - Applications for all Captain positions due to selection panel for shortlisting. Sound Crew selected to begin training.</p>
	<p>Week 8 - Shortlisted students to present speeches. School Captains speeches and ballot. Students informed of results.</p>
	<p>Week 8 - Shortlisted students for Cultural Captains present speeches and ballot. Students informed of results.</p> <p>Week 8 - Shortlisted students for House Captains present speeches and ballot. Students informed of results.</p> <p>Week 8 – Unsuccessful captain applicants considered for Sound Crew positions if vacancies exist.</p>
	<p>Week 10 - Announcement of School Leaders at last assembly of 2017.</p>
2018	<p>Investiture Ceremony of our School Leaders -Term 1</p> <p>School leadership contracts can be completed for School Leader's badge until the end of Term 2. New students will be given this opportunity.</p> <p>Senior student badge presented to all Year 6 students. Senior Leader Badge presented to all students who successfully completed the Leadership Actions contract.</p>

Guidelines and Procedures for nomination and election of Student Leadership Positions

School Leaders

1. Students nominate (completion of Leadership Position Application form) for the position in Term 4 after successful completion of their Leadership Actions contract.
2. In Term 4 a process to shortlist students will be conducted by teachers and Principal.
3. Short listed students will be involved in:
 - ◆ Presenting a speech to Year 5 students, teachers and Principal.
 - ◆ Vote by Year 5 students and school staff.

Cultural Captains

1. Students nominate (completion of Leadership Position Application form) for the position in Term 4 after they have achieved the requirements of the Leadership Actions contract.
2. Teachers and principal will conduct a process to short list students after the selection of school leaders. Students who have been elected as school captains cannot be elected as Cultural Captain.
3. Students nominating for this position must be part of a school extra-curricular activity (Choir, EarlyAct, Lego Robotics, Chess Club, Social Media Team etc.)
4. Short listed students will present a speech to the Year 5 students
5. Students in Year 5 and school staff will vote for the Cultural Captains.

House Captains

1. Students nominate (completion of Leadership Position Application form) for the position in Term 4 after they have achieved the requirements of the Leadership Actions contract.
2. Teachers and principal will conduct a process to short list students after the selection of school leaders and Cultural Captains. Students who have been elected as school leaders or Cultural Captain cannot be elected as a house captain.
3. Short listed students will present a speech to the Years 5 members of their house.
4. Students in Year 5 and school staff will vote for the captains to represent their house.

Sound Crew

1. Students nominate (at the completion of Leadership Position Application form) for the position in Term 4 after they have achieved the requirements of the Leadership Actions contract.
2. The Sound Crew positions are not to be seen as consolation positions for unsuccessful applicants for Captain Positions. These positions exist for students with a particular interest and skill set in audio-visual technology but have still shown appropriate Leadership Actions and have proven that they can work independently.
3. Students who indicate a first preference for Sound Crew will be considered first. Students are unable to hold both a Sound Crew and Captain Position.
4. Application forms will be due in Week 6, in line with other positions and students will be notified of their application in Week 7.
5. The Music Teacher may interview applicants so that more information can be obtained beyond their application form.
6. If positions have not been filled, unsuccessful captain applicants will be considered for Sound Crew positions.
7. From weeks 7 to 10 in Term 4, successful applicants will shadow the current Sound Crew for training.

Considerations for Student Nominating for These Positions

Elected leadership positions require students to undertake specific roles in relation to the position. Students aspiring to these positions need to be aware that the school community will often be involved in events at which they are presenting or leading. It is important then that, these positions be filled by students who are committed to sustaining their efforts in the following areas:

- x Abiding by school rules
- x Wearing the designated school uniform on a daily basis
- x Willingness to assist and lead others in school projects or initiatives
- x Support teachers with activities
- x Demonstrating initiative in situations in the playground and school improvement
- x Relating well with peers and other members of the school community
- x Being active within the school community
- x Presenting with confidence to a variety of audiences
- x Having a positive attitude to school work and a commitment to best effort

RESPONSIBILITIES OF DESIGNATED ROLES

SCHOOL CAPTAINS

- x Provide an appropriate role model for other students at all times in behaviour, work ethic and dress.
- x Undertake roles in school parades, special events, gatherings and public performances.
- x Represent the school at a variety of functions with pride and dignity.
- x Work with the Principal and other staff members on various projects and programs.
- x Demonstrate leadership by identifying opportunities for drawing attention to issues of concern and celebrating successes.
- x Behaviour must be appropriate at all times

HOUSE CAPTAINS

- x Provide an appropriate role model for other students at all times in behaviour, work ethic and dress.
- x Liaise with the PE teacher.
- x Set up and put away equipment for training sessions and Sports Day.
- x Ensure all students know the War Cries and lead them on all Sports Days.
- x Participate in all activities and events on these days.
- x Assist teachers to coordinate teams and groups on all Sports Days. e.g. Relay teams and smaller children.

CULTURAL CAPTAINS

- x Provide an appropriate role model for other students at all times in behaviour, work ethic and dress.
- x Liaise with staff to support special cultural events
- x Help set up and help put away equipment for events.
- x Participate in all activities and events on these days as required.

SOUND CREW

- x Provide an appropriate role model for other students at all times in behaviour, work ethic and dress.
- x Able to assist school staff with the set-up and pack-up of school Audio Visual equipment before and after assemblies, special events (Harmony Day, Prep Orientation Days etc) and year level performances.
- x Willingness to make up work that has been missed in class due to time spent operating Audio Visual equipment.
- x Have a high standard of self-responsibility to fulfil duties quickly and return to class independently.








Aspley East State School

Leadership Actions

Reward for Effort



Name: _____

School Values	<u>Leadership Actions</u>	Class teacher sign (all boxes)	Date:
Respect 	<input type="checkbox"/> I honour and respect the values and rules of the school and classroom. <input type="checkbox"/> I treat others with respect and use appropriate language to all community members. <input type="checkbox"/> I behave well and act responsibly at all times for class teachers, specialist and supply teachers.		
Self-Responsibility 	<input type="checkbox"/> I am on time for class and fully prepared for lessons and activities. <input type="checkbox"/> I consistently complete class and homework tasks to the best of my ability. <input type="checkbox"/> I take care of my property, the school's property and others' property.		
Co-operation 	<input type="checkbox"/> I speak positively to and about others. <input type="checkbox"/> I consider other people's rights in the learning environment. <input type="checkbox"/> I accept and listen to others, treat them fairly and try to understand them.		
Effort 	<input type="checkbox"/> I take advantage of learning opportunities and attempt challenging tasks without giving up or complaining. <input type="checkbox"/> I display initiative, seeing what needs to be done and do it (without being prompted). <input type="checkbox"/> I take pride in wearing my school uniform and do not wear inappropriate accessories.		
Safety 	<input type="checkbox"/> I take responsibility for my actions. <input type="checkbox"/> I make good choices about my behaviour in and out of school. <input type="checkbox"/> I wear the school hat at appropriate times.		
HPE	<input type="checkbox"/> I exhibit good sportsmanship, follow the rules of a game and participate with enthusiasm in PE lessons.		
LOTE	<input type="checkbox"/> I demonstrate good listening skills, follow instructions immediately and attempt to complete all LOTE tasks to the best of my ability.		
MUSIC	<input type="checkbox"/> I participate with enthusiasm in all music lesson, respect others and attempt challenging tasks.		

Parent: _____

Signature: _____

Accepted Administrator: _____

Signature: _____

Dedined/Reason for Action: _____