

# Aspley East State School

## Year 3 Curriculum Overview - Term 2, 2024



**English**  
 Students will engage with a variety of informative texts about topics of interest, or topics being studied in other learning areas. They will explore how information reports are typically structured and presented relevant to purpose. Students will examine how language features and images extend meaning. They will use these texts as models to create their own report to present to an audience.

**Humanities and Social Sciences**  
 Students will learn about our unique communities. In this unit, students will:

- identify individuals, events and aspects of the past that have significance in the present
- explore the importance of different celebrations and commemorations to different groups

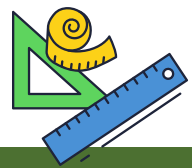
**Calendar and Events**

- Cancer Council Presentation - Wednesday 24/4
- ANZAC Day - Thursday 25/4
- Whole School Author Visit - Wednesday 1/5
- Labour Day - Monday 6/5
- Mothers' Day Stall - 7/5, 8/5 & 9/5
- Fun Run - Friday 24/5
- Last day of term - Friday 21/6
- **Report Cards emailed home Term 3, Monday 15/7**



**Mathematics**  
 During the term, students will develop their understanding and skills in the following areas:

- Addition and Subtraction
- Multiplication and Division
- Problem Solving Skills
- Measurement – Length, Capacity and Volume
- Angles and Symmetry

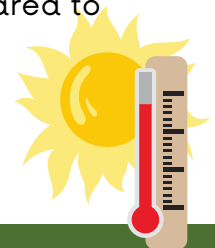


**The Arts**  
 Students will focus on viewing, responding and performing in dance. They will learn about different cultural dances and how they are used as a form of celebration. Students will also develop the skills required to perform a dance.



**Health and Physical Education**  
 In Physical Education, students will participate in skill development for Sports Day. In Health, students will investigate how emotional responses vary and understand how to interact positively with others. They will use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe.

**Science**  
 In this unit, students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another.



**Design Technologies**  
 During this semester unit, students will focus on learning about food and fibre production in traditional and modern societies. They will explore how technologies have changed over time to improve food and fibre production.



**Home Learning**

Students are encouraged to:

- read for 10 -15 minutes daily
- practise weekly spelling strategies
- consolidate recall and understanding of multiplication tables and number facts.
- Use apps such as IXL and Reading Eggs

