

# Aspley East State School

## Year 5 Curriculum Overview - Term 1, 2024



### English

Students will read the novel 'Deltora Quest - The Forest of Silence' by Emily Rodda. They will explore features of narrative texts including text structure, language devices and character development. Students will plan, write, edit and publish an alternative final chapter, using language devices to expand descriptions of characters, settings, events and ideas. They will organise, develop and link ideas using paragraphs.



### Mathematics

Students will explore the place value system. They will recognise, read and represent five-digit numbers; explore multiples and factors; practise mental and written computation strategies; and investigate relationships between multiplication and division. Students will recognise, compare and order fractions and decimals. They will define, collect, interpret, represent and summarise different types of data. Daily mental and problem-solving using addition, subtraction, multiplication, division, fractions and decimals will consolidate fundamental Maths concepts.

### Humanities and Social Sciences

Students will investigate the development of secondary colonies, such as Van Diemen's Land and Moreton Bay, in Australia in the 1800s. They will pose questions and research significant people, events, places and issues. Students will record information in formats such as graphic organisers, graphs, tables, maps and timelines.



### Calendar and Events

- **PBL Focus Wks 1 - 2:** Before school routines.
- Parent Information Night – Week 3, 5/2, 7:00-7:30pm
- **PBL Focus Wks 3-4:** We follow all staff members' instructions.
- Swimming program – Week 5 (beginning 19/2) to Week 9
- **PBL Focus Wks 5-6:** We arrive to class by the second bell.
- NAPLAN – Held over Weeks 8, 9 & 10, 13/3 -25/3 (Timetable TBC)
- **PBL Focus Wks 7:8:** We keep our hands and feet to ourselves; We maintain personal space.
- **PBL Focus Wks 9-10:** We communicate kindly.
- Cross Country – Week 10, 26/3
- Parent Teacher Interviews – Week 10, 27/3
- Easter Bonnet Parade – Week 10, 28/3
- Good Friday Public Holiday 29/3



### The Arts

Students will study the styles and techniques of Australian artists, Sally Morgan, Ken Done, Sidney Nolan and Alick Tipoto. They will plan, create and share artworks based on the artistic conventions and contexts they have studied. In weekly specialist music lessons, students will explore fundamental features of music.

### Health and Physical Education

In Physical Education, students will participate in skill development for cross-country and swimming. Additionally, they will learn about water safety. In Health, students will recognise that emotions and behaviours influence how people interact. They will identify practices that keep themselves and others safe and well.



### Science

Students will explore and describe significant features of our solar system, including planets and stars. They will learn about the International Space Station and investigate how different people have contributed to our knowledge of the universe over time. Students will investigate a space topic of their choosing and present their findings.



### Digital Technologies

Students will learn about digital citizenship and precautions to keep themselves and others safe while exploring the internet. They will practise respectful interaction in an online environment.



### LOTE

Students will use language to communicate ideas relating to names and personal identity in a culturally appropriate manner.



### Home Learning

- Students are encouraged to:
- read for 15 minutes daily
  - practise weekly spelling words
  - consolidate recall and understanding of multiplication tables and number facts.
  - Use apps such as IXL and Reading Eggs

