

Aspley East State School

Year 6 Curriculum Overview - Term 2, 2024



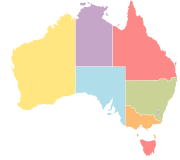
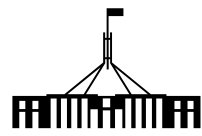
English

Students will engage with a variety of informative texts. They will explore content about a wide range of topics of interest or topics being studied in other curriculum areas. Students will identify text structures and features including headings and images and how these inform the reader and improve access to the information in texts. They will create a newspaper report that includes images and hyperlink to enhance audience engagement and understanding.



Humanities and Social Sciences

Students will investigate and explore important people and events within the Federation of Australia and democratic rights of women, Indigenous Australians and migrants. They will explore local and federal governments.



Calendar and Events

- Enrichment Program - Fri (19/4, 26/4, 10/5, 17/5, 31/5 & 17/5)
- Cancer Council Presentation - Wednesday 24/4
- ANZAC Day - Thursday 25/4
- Author Visit - Wednesday 1/5
- Labour Day - Monday 6/5
- Mothers' Day Stall - 7/5, 8/5 & 9/5
- Fun Run - Friday 24/5
- Senior Sports Day - Tuesday and Wednesday (18/6 and 19/6)
- Last day of term - Friday 21/6
- Report Cards emailed home Term 3, Monday 15/7**



Mathematics

This term, students will investigate solving problems involving all four operations with whole numbers. They will write correct number sentences using brackets and order of operations. Students will solve problems using the properties of angles. They will construct simple prisms and pyramids.



The Arts

Students will collaboratively plan and produce an informative bulletin using media art techniques to portray helpful information and guidance for the community during a natural disaster.



Health and Physical Education

In Physical Education, students will participate in skill development for Sports Day.

In Health, students will investigate how physical activity creates opportunities for different groups to work together. Students will identify how physical activity contributes to individual and community wellbeing.

Science

Students will explain how natural events cause rapid change to the earth. They will create a disaster awareness guide for the community explaining how communities can minimise the impact of a natural disaster.



Design Technologies

Students will evaluate and reflect on the features of designed solutions that ensure safety of those who experience natural disasters in their communities. They will draw and label design ideas for an improved design solution.



Home Learning

Students are encouraged to:

- read for 15 minutes daily
- practise weekly spelling words
- consolidate recall and understanding of multiplication tables and number facts.
- Use apps such as IXL and Reading Eggs



LOTE

Students will explore the concept of character as reflected in personality traits and qualities of real people and imaginative characters in Chinese-speaking cultures and Australia. They compare cultural values for describing a character.